The Innovation Campus: Student-Driven Learning for the NEXT Century
Eric Vogel, Scott Krenner, Shawna Trujillo
Shawna Trujillo
Roosevelt High School
Principal

Shawna has dedicated the last 23 years working as a teacher and principal. She has worked alongside Jack and Scott to design a building that served as a home for innovative, 21st century learning.

Scott Krenner, AIA
Lead Project Architect

A Senior Associate and Market Group Design Leader for Cunningham Group’s Education Studio. He served as Project Architect lead Designer for Pathways Innovation Center/Roosevelt High School. Scott has worked with C Cunningham Group for more than 13 years, six of which he has focused on creating innovative design solutions for K-12 schools.

Eric Vogel, AIA, LEED ® AP
Project Architect

During Eric’s tenure at MOA, he has been a principal designer on the firm’s most successful and prominent PK-12 projects. His skillset ranges from public outreach facilitation to planning and design, with a thorough analysis of the program and budget, the site context, and the goals and aspirations of the client.

Shawna Trujillo
Roosevelt High School
Principal

Shawna has dedicated the last 23 years working as a teacher and principal. She has worked alongside Jack and Scott to design a building that served as a home for innovative, 21st century learning.
PRE-PLANNING: FOCUSING ON THE STAKEHOLDERS
PIC / RHS RELATIONSHIP

CONNECTION OPTIONS
Project Beliefs for Natrona County Schools’ Path to 2025

“To strengthen our community and our economy we must instill a creative, innovative and even entrepreneurial spirit in our youth.”
Profile of a 2025 Graduate:

- Independent Lifelong Learning
- Digital Age Literacy
- Inventive Thinking
- Effective Communications
- High Productivity
- Healthful Living
- Stewardship
A Community Vision

“Education is designed to prepare children for a distant and unbelievable future. Our strategy is to create learning environments that encourage creativity, engaging activities and insightful dialogue. These spaces would allow for the advanced technology necessary to prepare children for success in a world we cannot yet imagine.”

Charter for Natrona County High Schools, resulting from a visioning process with community members, students, parents and district administrators.
Guiding Principals

• Collaborative Learning Communities
• Inventive Learning Settings
• Meaningful Community Partnerships
• A Culture of Empowerment
Pathways Innovation Center

Individualized, career-focused learning to prepare students for the 21st Century. A new educational academy.

The facility was designed to serve 500 students at each of the three high schools any given time in half-day programs.
ARCHITECTURE, CONSTRUCTION, MANUFACTURING AND ENGINEERING

Woodworking  Cabinetmaking
Welding  Robotics Engineering
Engineering  Electronics/Electricity
Robotics  Biotechnology
Auto Service
<table>
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<th>BUSINESS, AGRICULTURE AND NATURAL RESOURCES</th>
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CREATIVE ARTS, COMMUNICATION AND DESIGN

- Production Arts
- Visual Arts
- Digital Media Arts
- Color Theory & Design
- Photography
- Sculpture
- Computer-Aided Arts
- Web Design
- Graphic Design
- Film/TV Production
- Graphic Technology
HEALTH SCIENCES AND HUMAN SERVICES

Caregiving
Early Childhood Development
Nursing
Pharmacology
Sports Medicine
Pre-Occupational

Therapy
Pre-Physical Therapy
Fire Science
English/Language Arts
Psychology
Sociology
Roosevelt High School

The district’s alternative high school features a wellness-based curriculum.

The alternative high school is committed to engaging real-world learning through strong relationships, high expectations and a safe, structured learning environment.
PATHWAYS + ROOSEVELT HS
COLLABORATIVE LEARNING
SPECIALIZED LEARNING
Welding students take **AWS** Certification Test

Automotive Students take **ASE** Certification Test

Nursing Students take **CNA** Certification Test
ELEVATION OF TEACHING AND LEARNING