# Doing MORE....with LESS 

Sunday October 29, 2017
8:30-10:00



QUATTROCCHI KWOK
ARCHITECTS

## Doing MORE....with LESS

As natural and fiscal resources become scarcer, and social and political networks become fractured, the need to develop strategies for doing more with less become critical to creating learning environments where teachers and learners can thrive.

What are your biggest challenges?

- Not enough money
- Not enough time
- Not enough space
- Not enough people

What are the strategies to solve them?


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## Doing MORE....with LESS

| 8:30-8:35 | Introductions | \| | Welcome! GO!!!! |
| :---: | :---: | :---: | :---: |
| 8:35-8:40 | Individual |  | What is your biggest challenge? |
| 8:40-8:55 | Small Group |  | Share challenges + pick 2-3 biggest challenges |
| 8:55-9:25 | Subgroup Exercise | I | Prototype concept to biggest challenges |
| 9:25-9:40 | Small Group |  | Report out - select one |
| 9:40-10:00 | Large Group |  | Wildest concept to be shared with whole group |



## Not Enough Money?

- How do we balance rising
expectations and shrinking budgets?
- Help! Inflation ate $25 \%$ of my budget!
- We can't afford to staff a relationship-based middle school, so we run a content-based junior high



## Not Enough Time?

- We only have 3 days to plan a new school
- The school day is sliced into 47minute periods with three-minute transitions, and no one seems willing to adopt longer blocks of time for deeper exploration
- Our construction window is 8 weekswhat do we do?
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## Not Enough Space?

- What are effective strategies for making 90 -year old schools relevant for the $21^{\text {st }}$ century and beyond?
- How can we overcome challenges of integrating community partners into our facilities?


## Not Enough People?

- We invited 100 people, but only 12 showed up for the planning workshops
- We are planning a new high school in a community that has never had a high school. How do we engage educators, when they won't be hired for 3 more years?
- Help! We were asked to work with 73 teachers with no learners, administrators or parents.


## Contact

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